

Observations and Criteria for Assessment:	Student	Presentation						Question/ Answer					
		++	+	+ -	- +	-	--	++	+	+ -	- +	-	--
<b>1. Media Competence</b>													
<ul style="list-style-type: none"> <li>Confident and appropriate use of media/ media technology</li> <li>Functionality of media employed</li> <li>Appropriate design features, also in regard to the overall presentation</li> <li>Review &amp; assessment of sources and information</li> <li>Reflection of selection &amp; design decisions</li> </ul>	A												
	B												
	C												
	D												
<b>2. Structure of the Presentation</b>		++	+	+ -	- +	-	--	(not applicable)					
<ul style="list-style-type: none"> <li>Appeal of presentation</li> <li>Clarity of structure</li> <li>Cross-linking of content</li> <li>Appropriate weighting of partial aspects</li> <li>Authenticity and autonomy</li> <li>Focus on main points</li> <li>Adequate time management</li> </ul>	A												
	B												
	C												
	D												
<b>3. Subject Area Competence</b>		++	+	+ -	- +	-	--	++	+	+ -	- +	-	--
<ul style="list-style-type: none"> <li>Knowledge of subject matter</li> <li>Form of disciplinary competencies</li> <li>Appropriate use of material and subject specific methods</li> <li>Systematic selection of subject content</li> <li>Transparency of the prioritization</li> <li>Ability to reflect and to judge</li> </ul>	A												
	B												
	C												
	D												
<b>4. Communicative Competence</b>		++	+	+ -	- +	-	--	++	+	+ -	- +	-	--
<ul style="list-style-type: none"> <li>Appropriate use of language (general and specific to subject matter)</li> <li>Confident manner, rhetoric (emphasis, breaks, gesture)</li> <li>Audience oriented</li> <li>Ability to respond to questions</li> <li>Flexibility, speaking without notes</li> <li>Strength of argumentation</li> <li>Appropriate communication within a group <sup>2)</sup></li> </ul>	A												
	B												
	C												
	D												

Considerations on which the overall evaluation of the candidates is based upon:

<b>A</b>	
<b>B</b>	
<b>C</b>	
<b>D</b>	

<sup>1)</sup> For more detailed protocol additional pages can be added. The number of pages needs to be recorded on this form.

<sup>2)</sup> This criterion does not apply to individual exams.

Nr. of exam group	Number of candidates
	Subject Abbreviation

## Middle School Exam / "erweiterte-Berufsbildungsreife" 2023/2024

### Protocol of the Presentation Exam<sup>1)</sup>

Exam subject / Subject Field: \_\_\_\_\_

Topic: \_\_\_\_\_

\_\_\_\_\_

Examiner I : \_\_\_\_\_ Examiner II : \_\_\_\_\_ Examiner III/Protocol: \_\_\_\_\_

Listeners/Guests: \_\_\_\_\_

Time of exam: \_\_\_\_\_ h End of exam: \_\_\_\_\_ h

Media used for presentation:

\_\_\_\_\_

Final evaluation of candidates (compare p.2):

	Grade at MSA-level	Conversion into eBBR-level
A: _____	<input type="text"/>	<input type="text"/>
B: _____	<input type="text"/>	<input type="text"/>
C: _____	<input type="text"/>	<input type="text"/>
D: _____	<input type="text"/>	<input type="text"/>
Names, First Names		(cancel if non-appl.)

Extraordinary events, remarks regarding the course of the exam:

Date: \_\_\_\_\_

\_\_\_\_\_

Signatures of all exam committee members

<sup>1)</sup> Requirements meet MSA-Niveau. Conversion into the EBBR-Grade according to §41 Abs. 2 S. 6 Sek I-VO version of 03.08.2018. A grade is „ungenügend“ if refusing or non-participation due to self-inflicted reasons. (§ 47 Abs.1 S. 2 Sek I-VO).